

## Individual Student Assessment Results Technical Assistance Paper

The Individual Student Assessment Results report shows the most recent score(s) and/or level(s) for District and State assessments completed by the student. Test to Be Taken (TBT) is recorded in the Date column of the report indicating new assessments for future school years.

### Assessment Descriptions

The Achievement Levels define the level of success a student has with the Florida Standards Assessment (FSA) and Next Generation Sunshine State Standards (NGSSS); if applicable on the FCAT 2.0 and Florida EOC Assessments. The following Achievement Level Policy Definitions apply to all State assessments and range from 1 (lowest) to 5 (highest).

FSA	The Florida Standards Assessments (FSA) includes English Language Arts (ELA) for grades 3-10, Mathematics for grades 3-8, Algebra 1, Geometry, and Algebra 2. Grades 5-11 assessments are computer-based test (CBT).
FCAT 2.0	The Florida Comprehensive Assessment Test® 2.0 includes several computer-based tests designed to measure student achievement of the Next Generation Sunshine State Standards (NGSSS). FCAT 2.0 Reading (retake) and FCAT 2.0 Mathematics (retake) assessments are computer based tests. The FCAT 2.0 Science measures student success through paper-based assessments for grades 5 and 8.
FCAT Retake	The Florida Comprehensive Assessment Test®, which measures student success with the Sunshine State Standards, includes assessments in FCAT Reading (retake) and FCAT Mathematics (retake).
Diagnostic Assessments (FSA, FCAT 2.0, or EOC)	The School District of Palm Beach County (SDPBC) Fall, Winter, and Spring Diagnostic Assessments are used to assess student performance on selected Florida Standards Assessments (FSA), Next Generation Sunshine State Standards (NGSSS) benchmarks on the FSA, FCAT 2.0, and Florida End-of-Course (EOC) Assessments. <b>NOTE:</b> Spring Diagnostic Assessments are administered only to Grade 2 students.
FSA Algebra 1 Florida EOC	The Algebra 1 Florida EOC assessment is a computer-based test designed to measure student achievement of the NGSSS and the FSA Algebra 1 Assessments.
FSA Algebra 2 Florida EOC	The Algebra 2 Florida EOC assessment is a computer-based test designed to measure student achievement of the FSA Algebra 2 assessments.
FSA Geometry Florida EOC	The Geometry Florida EOC is a computer based test designed to measure student achievement of the NGSSS and the FSA Geometry 1 Assessment.
Biology Florida EOC	The Biology 1 Florida EOC is a computer-based test designed to measure student achievement of the NGSSS.
U.S. History Florida EOC	The U.S. History Florida EOC is a computer-based test designed to measure student achievement of the NGSSS.
Civics Florida EOC	The Civics Florida EOC is a computer-based test designed to measure student achievement of the NGSSS.

## Florida Standards Assessments (FSA)

The Florida Standards Assessment (FSA) was introduced by the Florida Department of Education (FDOE) for school year 2015. The assessment is designed to assess the new Florida Standards. The information provided from these assessments have been used by teachers to identify opportunities for clarification or re-teaching to improve student learning.

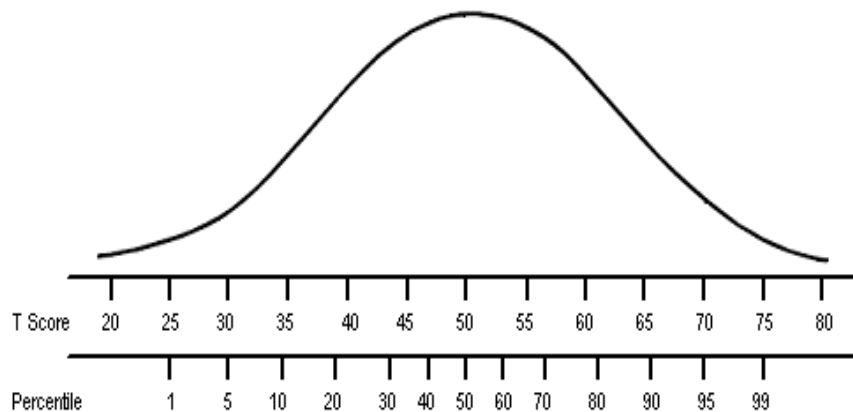
Since these tests are based on the new Florida Standards, achievement levels (1-5) like those reported previously for FCAT 2.0 may report in a different manner for the school year 2015. To report on the performance of students on the first year of a Florida Standards Assessment or end-of-course assessment which were taken in 2015, the School District of Palm Beach County (SDPBCC) and the Florida Department of Education (FDOE) provides two kinds of student scores - T-scores and Thirds. Each of these scores compares an individual's performance to the performance of all students who took the end of course assessment or Florida Standards Assessment in Florida or as a District Diagnostic Assessment.

### T-Scores

The T-score is a standardized score that provides each student with a scale score (ranging from 20-80) which can be compared to the District average of 50. In addition, student T-scores will be classified into ranges as Thirds which are depicted in the graph below. Reporting Thirds for each student will indicate whether the student's scale score falls within the Low, Middle, and High levels as compared to other students in the District who took the assessment.

- These **T-scores** are shaded
  - Red, if a student scored in the *lowest* third (L) of the students in the District
  - Yellow, if a student scored in the middle third (M) of the students in the District
  - Green, if a student scored in the *highest* third (H) of the students in the District

The relationship of T-scores to percentile ranks is given in the diagram below.



## Color Coding

### Level Color and Explanation for i-Ready Reading and Math Diagnostic Assessment

<b>Low</b>	Student performance is more than one grade level below the student's enrolled grade.
<b>Middle</b>	Student performance is one grade level below the student's enrolled grade.
<b>High</b>	Student performance is on or above grade level for the student's enrolled grade.

### iReady Assessment

iReady is a computerized, online program that combines an adaptive approach to engaging and differentiated instruction unique to each student's needs in Reading and Math. There are three diagnostic (Beginning Year, Mid-Year, End-Year) periods in the platform to monitor student growth. Students participate in ongoing lessons to address standard weaknesses and sub-skills deficiencies that are prescriptive and customized with built-in tutorials. The link below will provide the ranges for each of the assessment domains along with the expected on-grade level ranges for each diagnostic periods.

[iReady Scale Score Placement Table](#)

### Score Color/Explanation for Palm Beach Performance Assessment (Grades 1 - 2)

Score	
<b>0-2</b>	Minimally addresses or slightly related to the topic, offers little relevant information, or addresses topic but loses focus by including irrelevant information
<b>3</b>	Generally focuses on topic though it may contain irrelevant information or loosely related information
<b>4</b>	Some supporting ideas contain details; other ideas not developed, or support is adequate but development may be uneven or specificity
<b>5</b>	Focuses on topic with adequate supporting ideas or examples. Includes ample organization and conventions, but may lack elaboration
<b>6</b>	Focuses on topic and is logically organized, includes ample development of supporting ideas or examples, and demonstrates a mature command of language, including a precision in word choice with freshness of expression

## Score Color/Explanation for Palm Beach Performance Assessment (Grades 3–11)

Score	
0-3	Minimally addresses or slightly related to the topic, offers little relevant information, or addresses topic but loses focus by including irrelevant information
4-6	Generally focuses on topic though it may contain irrelevant information or loosely related information
7-8	Some supporting ideas contain details; other ideas not developed, or support is adequate but development may be uneven or specificity
9	Focuses on topic with adequate supporting ideas or examples. Includes ample organization and conventions, but may lack elaboration
10	Focuses on topic and is logically organized, includes ample development of supporting ideas or examples, and demonstrates a mature command of language, including a precision in word choice with freshness of expression

## Level Color and Explanation for FSA English Language Arts (ELA)/Math, Fall or Winter Science Diagnostics, and Florida NGSSS and FSA EOC Assessments

Level	
1	Student has shown little success in meeting the basic skills required on the assessment. A student scoring at this level is achieving below grade level expectations and in need of additional assistance.
2	Student has limited success with the challenging content of the assessment. A student scoring at this level is achieving below grade level and in need of additional assistance.
3	Student has some success with the challenging content of the assessment but performance is inconsistent. A student scoring at this level is scoring at grade level and answers many of the questions correctly, but is generally less successful with the more rigorous questions.
4	Student was successful answering the challenging content of the assessment. A student scoring at this level is scoring at or above grade level and answers most of the questions correctly, but may not accurately answer many of the more rigorous questions.
5	Student was successful in answering the most challenging content of the assessment. A student scoring at this level is scoring above grade level and answers most of the test questions correctly, including the most rigorous questions.

Students who entered grade 9 in the 2010-11 school year and beyond must score within Achievement Level 3 or above on the Grade 10 FCAT 2.0 Reading or Grade 10 FSA ELA for graduation purposes. In FY2015, students in Grade 10 will be administered the Florida Standards Assessment to meet the graduation criteria. After grade 10, there are additional opportunities for students to earn passing scores by retaking the test(s) if not successful on the first attempt.

## Score Color and Explanation for FCAT Writing (Reporting only in Cohort 2016-17)

Score	
<b>0-1.5</b>	Grade 4: Minimally addresses or slightly related to the topic Grade 8: Minimally addresses or offers little relevant information Grade 10: Addresses topic but loses focus by including irrelevant information
<b>2-2.5</b>	Grade 4: Generally focuses on topic though it contains irrelevant information Grade 8: Generally focuses on topic though it contains irrelevant information Grade 10: Generally focuses on topic though it contains loosely related information
<b>3-3.5</b>	Grade 4: Some supporting ideas contain details; other ideas not developed Grade 8: Support is adequate but development may be uneven Grade 10: Support is consistently developed but it may lack specificity
<b>4-4.5*</b>	Grade 4: Focuses on topic with adequate supporting ideas or examples Grade 8: Focuses on topic with ample supporting ideas or examples Grade 10: Focuses on topic and is logically organized, and includes ample development of supporting ideas or examples
<b>5-6*</b>	Grades 4 and 8: Demonstrates a mature command of language, including a precision in word choice Grade 10: Demonstrates a mature command of language with freshness of expression

\*NOTE: Students scoring Score 4 or above have knowledge of conventions, precision of word choice, and varying sentence structures.

## FSA, FCAT Science, and Florida EOC Tables

The FSA table provides the scale score ranges for the FSA ELA, Mathematics, and EOC assessments at each grade level.

FSA ELA Scale Scores					
Grade	Level 1	Level 2	Level 3	Level 4	Level 5
3	240 - 284	285 - 299	300 - 314	315 - 329	330 - 360
4	251 - 296	297 - 310	311 - 324	325 - 339	340 - 372
5	257 - 303	304 - 320	321 - 335	336 - 351	352 - 385
6	259 - 308	309 - 325	326 - 338	339 - 355	356 - 391
7	267 - 317	318 - 332	333 - 345	346 - 359	360 - 397
8	274 - 321	322 - 336	337 - 351	352 - 365	366 - 403
9	276 - 327	328 - 342	343 - 354	355 - 369	370 - 407
10	284 - 333	334 - 349	350 - 361	362 - 377	378 - 412

FSA Mathematics Scale Scores					
Grade	Level 1	Level 2	Level 3	Level 4	Level 5
3	240 - 284	285 - 296	297 - 310	311 - 326	327 - 360
4	251 - 298	299 - 309	310 - 324	325 - 339	340 - 376
5	256 - 305	306 - 319	320 - 333	334 - 349	350 - 388
6	260 - 309	310 - 324	325 - 338	339 - 355	356 - 390
7	269 - 315	316 - 329	330 - 345	346 - 359	360 - 391
8	273 - 321	322 - 336	337 - 352	353 - 364	365 - 393

FSA Algebra 1 EOC Assessment Scale Scores					
Multi-Grade	Level 1	Level 2	Level 3	Level 4	Level 5
	425 - 486	487 - 496	497 - 517	518 - 531	532 - 575

FSA Geometry EOC Assessment Scale Scores					
Multi-Grade	Level 1	Level 2	Level 3	Level 4	Level 5
	425 - 485	486 - 498	499 - 520	521 - 532	533 - 575

FSA Algebra 2 EOC Assessment Scale Scores					
Multi-Grade	Level 1	Level 2	Level 3	Level 4	Level 5
	425 - 496	497 - 510	511 - 528	529 - 536	537 - 575

The FCAT 2.0 table provides the developmental scale score ranges for the FCAT 2.0 Reading and Mathematics Assessments at each grade level.

### FCAT 2.0 Reading Developmental Scale Scores

Grade	Level 1	Level 2	Level 3	Level 4	Level 5
3	140-181	182-197	198-209	210-226	227-260
4	154-191	192-207	208-220	221-237	238-269
5	161-199	200-215	216-229	230-245	246-277
6	167-206	207-221	222-236	237-251	252-283
7	171-212	213-227	228-242	243-257	258-289
8	175-217	218-234	235-248	249-263	264-296
9	178-221	222-239	240-252	253-267	268-302
10	188-227	228-244	245-255	256-270	271-302

### FCAT 2.0 Mathematics Developmental Scale Scores

Grade	Level 1	Level 2	Level 3	Level 4	Level 5
3	140-182	183-197	198-213	214-228	229-260
4	155-196	197-209	210-223	224-239	240-271
5	163-204	205-219	220-233	234-246	247-279
6	170-212	213-226	227-239	240-252	253-284
7	179-219	220-233	234-247	248-260	261-292
8	187-228	229-240	241-255	256-267	268-298

The FCAT table provides the scale score ranges for the FCAT 2.0 Science Assessment at grades 5 and 8.

### FCAT 2.0 Science Scale Scores

Grade	Level 1	Level 2	Level 3	Level 4	Level 5
5	100-272	273-322	323-376	377-416	417-500
8	100-269	270-324	325-386	387-431	432-500

**NOTE:** High School students were not administered an FCAT Science Assessment in FY2012.

The Algebra 1 Florida EOC table provides the assessment scale scores for all Algebra 1 Florida EOC students.

### Algebra 1 Florida EOC Assessment NGSSS Scale Scores

Level 1	Level 2	Level 3	Level 4*	Level 5*
325 - 374	375 - 398	399 - 424	425 - 436	437 - 475

**NOTE:** \*Students scoring at or above achievement Level 4 are considered high achieving and have the potential to meet college-readiness standards by the time the students graduate from high school.

The Geometry Florida EOC table provides the assessment scale scores for all Geometry Florida EOC students.

#### Geometry Florida EOC Assessment NGSSS Scale Scores

Level 1	Level 2	Level 3	Level 4*	Level 5*
325 - 369	370 - 395	396 - 417	418 - 433	434 - 475

The Biology Florida EOC table provides the assessment scale scores for all Biology Florida EOC students.

#### Biology Florida EOC Assessment NGSSS Scale Scores

Level 1	Level 2	Level 3	Level 4*	Level 5*
325 - 368	369 - 394	395 - 420	421 - 430	431 - 475

The U.S. History Florida EOC table provides the assessment scale scores for all U.S. History Florida EOC students.

#### U.S. History Florida EOC Assessment NGSSS Scale Scores

Level 1	Level 2	Level 3	Level 4*	Level 5*
325 - 368	369 - 394	395 - 420	421 - 430	431 - 475

The Civics Florida EOC table provides the assessment scale scores for all Civics Florida EOC students.

#### Civics Florida EOC Assessment NGSSS Scale Scores

Level 1	Level 2	Level 3	Level 4*	Level 5*
325 - 375	376 - 393	394 - 412	413 - 427	428 - 475

## Resources

Florida Department of Education (FDOE). [FSA Portal \(Students and Families\)](#)

Florida Department of Education (FDOE). [Understanding FSA Reports](#)

Florida Department of Education (FDOE). [FCAT 2.0 and Florida Assessments Achievement Levels](#)

School District of Palm Beach County (SDPBC). Assessment Department.  
<http://www.palmbeachschools.org/assessment/SchoolGrade.asp>.

iReady Parent Video Resource. [Parent Overview: i-Ready Diagnostic & Instruction](#)