

Mathematics, Science, and STEM Fair Project Timeline

Name: _____

ASSIGNMENT	Due Date	Parent Initials	Teacher Initials
Choose a topic and submit it to your teacher for approval. ANIMAL SUBJECT and/or HUMAN SUBJECT APPROVAL FORMS need to be signed and turn in. These must be signed by your parents, teacher AND by Mrs. Perry	Before you begin!		
Research the topic using books, the internet, and other resources. Submit any topic changes in writing to your teacher.	9/6/18 - 10/2/18		
Write a PURPOSE and HYPOTHESIS statement and submit it for approval. Your hypothesis needs to be written as an IF/THEN statement.	By 10/4/18		
Design an experiment to test your hypothesis. Write a MATERIALS list and the PROCEDURE steps you will follow.	By 10/11/18		
Student test subjects need to sign INFORMED CONSENT/ASSENT FORM permission slips and submit them before the experiment begins.	Before experiment begins		
Conduct the experiment 3 TIMES and record your observations in DATA tables in a log or your science notebook.	Start by: 10/12 & Finish by 10/26/18		
Organize your data into charts or tables. Make one or more GRAPHS that compare or contrast the data.	By October 28, 2018		
Write your CONCLUSION. Make sure you justify each claim you make with the evidence you recorded in your data tables. Describe the REAL WORLD CONNECTIONS to your project.	By 10/29/18		
Make your project display on a 12 x 18 Mini-Showboard for the Poinciana STEM Fair. Be sure your labels match the labels listed in the Student-Parent Guide.	By 11/1/18		
Turn in your completed project to your science teacher.	By 11/2/18		

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Present your project to the class. Be ready to talk about your experiment and what you learned in your investigation.	By 11/8/18		
Celebrate! Visit the School Fair to view the projects submitted by students throughout the school.	November 28, 2018		
PBC School District Elementary Math, Science, STEM Fair at S. Florida Fairgrounds.	March 11 – 13, 2019		
The School District Elementary Fair is Open to the Public from 2:00 – 7:00 P.M.	March 12, 2019		